

Grade 10 Photography - AWQ20 - St. Mark CHS

TEACHER Mr. J.P. Cloutier
CONTACT (613) 692-2551 x 704
COURSE CODE AWQ20
WEBSITE www.stmarkarts.weebly.com
TWITTER twitter.com/cloutiersclass

AWQ20 - INTRODUCTION TO PHOTOGRAPHY

Students will **explore** Gospel Values, art theory, studio, history, careers, creativity and criticism with a photographic focus. Equipment used will include digital cameras and other photo related mediums. Students will also be introduced to photo manipulation in Adobe Photoshop.

The creative process will be emphasized.

DID YOU KNOW?

“Spending time in the arts does not come at the expense of achievement in other subjects, but improves estimation and computation skills and enhances student engagement in school overall”

-Dr. Rena Upitis, Queens University

Visit www.stmarkarts.com for more information on the benefits of studying the Arts.

FOLLOW ON TWITTER - twitter.com/cloutiersclass

On this Twitter-feed, parents and students can follow what is being done in class, as well as get reminders for homework assignments. **All students are encouraged to check for Tweets on a regular basis.**

Please note: followers are not followed.

EXPECTATIONS

CONDUCT: Students are trusted to be on their best behaviour while exploring the school and school grounds looking for appropriate subject matter to photograph for their assignments. **Any students behaving inappropriately when they should be working on their photos will lose the privilege of leaving the classroom to take photos**, and they will have to stay in the classroom to complete their work. Leaving school grounds during class time is not allowed.

Please note: students may not be directly supervised when taking photos. If parents would rather have their daughter/son remain in the classroom at all times, this should be indicated in the portion that is to be

returned to the teacher. Return the signed portion below to indicate permission to work unsupervised.

ATTENDANCE: Photography is a hands-on course that requires students to be present to be successful.

CRITIQUES: Students must present their work in class critiques; they are considered in the evaluation of each assignment.

LATE ASSIGNMENTS: Students must hand in assignments before the critique. Extensions must be approved well before due date.

COURSE MATERIALS: Each student will need to have a digital camera for this course. It can be a simple, point and shoot camera, but *not* a cellphone. The camera must be charged for each class. An upload cable or card reader must also be brought to each class. Binders with paper and pens must be brought to each class. Students are responsible for any resources borrowed, including cameras and textbooks. **It is strongly recommended that students have a USB drive** (a gig or two) to back up digital files.

COURSE FEE: There is no course fee.

EVALUATION

Term Work = 70%

Summatives - CPT = 30% (no exam)

Work Habits - ongoing evaluation; will be recorded on the report card; see the website for a work habits rubric

Specific evaluation information will be presented with each assignment. See the class website for more evaluation information.

Standards for all Courses
Catholic Graduate Expectations

Please complete, cut and return this section.

Student name: _____

Student signature: _____

Parent/Guardian contact information:

Comments or questions (related to the course):

Parent signature (after reading the course outline)

Our goal for all students is that they experience an education based on the Catholic Graduate Expectations to become:

- A Discerning Believer Formed in the Catholic Faith Community
- An Effective Communicator
- A Reflective and Creative Thinker
- A Self-Directed, Responsible, Life-Long Learner
- A Collaborative Contributor
- A Caring Family Member
- A Responsible Citizen

<http://www.eoccc.org/expectations.html>

Assessment, Evaluation, and Reporting

The primary purpose of assessment and evaluation is to improve student learning. The development of learning skills and work habits is a key indicator of future success.

The following learning skills and works habits will be developed, assessed, and reported during this course:

- **Responsibility:** fulfills responsibilities and commitments
- **Organization:** manages time to complete tasks and achieve goals
- **Independent work:** uses class time appropriately to complete tasks
- **Collaboration:** works with others and promotes critical thinking
- **Initiative:** demonstrates curiosity and an interest in learning
- **Self-Regulation:** sets goals and monitors progress towards achievement

The Achievement Chart

Students will be assessed and evaluated in a balanced manner on the following four areas:

1. Knowledge and Understanding – specific content and understanding of its meaning
2. Thinking – the use of critical and creative thinking skills and/or processes
3. Communication – the ability to convey meaning through a variety of forms
4. Application – the use of knowledge and skills to make connections

Students may be given multiple opportunities using a variety of assessment tasks to demonstrate their achievement of the curriculum expectations in this course.

Levels of Achievement

The achievement chart identifies four levels of achievement:

Level 1 achievement falls below the provincial standard

Level 2 achievement approaches the provincial standard

Level 3 achievement is at the provincial standard

Level 4 achievement surpasses the provincial standard

Group Work

Collaboration is an important 21st Century skill. Students will take part in a variety of group work activities throughout the year. Student work within group work will be evaluated independently and each student will be assigned an individual mark.

Homework

Homework that is assigned is intended to assist the student in consolidating their skills and preparing for classroom instruction. Homework will be reported as part of the learning skills on the report card.

Attendance

In order to fully participate in this course, students must have regular attendance. Excessive absences and lates have a negative impact on student learning. Attendance will be reported as part of the learning skills on the report card.

Evidence for Evaluation

Evidence of student achievement for evaluation is collected over time from three different sources – observations, conversations, and student products.

“Student products” may be in the form of tests or exams and/or assignments for evaluation.

Students are responsible for providing evidence of their learning within given timelines. Students will be assigned consequences for cheating, plagiarism, and not completing work. A number of strategies will be attempted to ensure that all work is submitted on time. Loss of school privileges may be a consequence for not meeting academic responsibilities. Deducting marks for late assignments may occur if the student does not submit materials despite being provided alternative opportunities for work completion.

Awarding of Course Credit

Students who earn a mark of 50% or greater will earn one credit for the course with the following exceptions:

Students who do not provide sufficient evidence of achievement of course expectations will not earn their credit regardless of their mark.

Students who do not complete their summative evaluation (exam and/or end of year performance task) will not earn their credit regardless of their mark.